# **Fairfax Collegiate**

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# **Rhetoric 5-6 Syllabus**

## **Course Goals**

**1 Public Speaking** Students learn how to prepare and deliver effective speeches.

**2 Persuasion** Students create speeches that build persuasive writing skills.

**3 Rhetorical Knowledge** Students gain an overview of the history of rhetoric and explore its various purposes.

## **Course Topics**

## **1 Rhetoric Through the Ages**

Students examine the history of rhetoric beginning with the Ancient Greeks and moving through American political history from the American Revolution to recent presidential elections.

## 2 Public Speaking

Students identify the qualities of a successful orator and practice public speaking skills, such as body language and word choice.

3 Media Slant

Students investigate the power of bias in shaping media coverage.

#### 4 Propaganda

Students learn about the role of propaganda and advertising throughout political history.

#### **5 Logical Fallacies**

Students learn to identify, respond to, and avoid common logical fallacies.

#### 6 Dialectic

Students learn how dialectic differs from rhetoric and explore the Socratic method.

#### 7 Argumentation and Persuasion

Students learn how to construct strong arguments and deliver persuasive speeches.

#### 8 Rhetoric in the Real World

Students explore the role of public speaking on the job.

## **Course Schedule**



## Day 1

## Icebreaker

Students are introduced to one another and practice their public speaking skills.

## **Introduction to Rhetoric**

Students are introduced to what rhetoric is and explore its beginnings in Ancient Greece.

## **Rhetorical Appeals**

Students learn the three rhetorical appeals: ethos, pathos, and logos.

## The Assembly

Students practice crafting and delivering persuasive speeches using the three rhetorical appeals.

## Day 2

## Public Speaking Purpose and Delivery

Students discuss the various purposes of public speaking and learn how to make delivery choices.

## **Media Slant**

Students investigate the influence of bias on media coverage.

## Day 3

**Rhetoric Through History 1** Students practice delivery skills while examining famous rhetorical events.

## Propaganda and Commercials

Students examine propaganda through history and learn about advertisement techniques.

## Day 4

## **Logical Fallacies** Students learn to identify common logical fallacies and why they should be avoided.

#### Dialectic

Students learn the difference between dialectic and rhetoric and practice the dialectical method through a Socratic seminar.

## Day 5

## **Rhetoric Through History 2**

Students continue to practice delivery skills while examining famous historical speeches focused on inspiration.

## **Argumentation Day 1**

Students learn how to craft arguments.

## Day 6

**Argumentation Day 2** 

Students learn basic refutation.

#### **Panel Discussion**

Students practice their argumentation skills in a panel discussion.

## Day 7

## **Rhetoric Through History 3**

Students examine a modern example of oratory and write their own speeches in the same topic.

#### **Campaign Advertisements**

Students examine the language and visual elements of campaign commercials.

## **Running for President** Students write speeches that implement the rhetoric of political campaigns.

## Final Project Introduction

Students prepare, practice, and deliver a final persuasive speech.

## Day 8

**Mock Trial** Students explore the various roles of public speaking.

## Final Project Check-in

Students prepare, practice, and deliver a final persuasive speech.

## Day 9

#### **Final Project Preparation**

Students prepare, practice, and deliver a final persuasive speech.

## **Day 10**

#### Final Project Delivery

Students prepare, practice, and deliver a final persuasive speech.

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