# Fairfax Collegiate

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# Intro to 3D Printing 5-6 Syllabus



## **Course Goals**

#### **1 Learning the Design Process**

Students become accustomed to the multi-stage process of converting ideas into products, and the designing, prototyping, and redesigning that are inherent along the way.

#### 2 Meeting Design Specifications

Students create products to fit specific, predetermined criteria, and gain experience making optimizations within their bounds.

#### **3 Invention**

Students gain confidence in their ability to creatively design and invent new things, or make innovative modifications to existing designs.

## **Course Topics**

#### **1 Demystifying 3D Printing**

Students learn the inner workings of the hardware and software of the 3D Printing design pipeline, deobfuscating the process from CAD to physical object.

#### 2 Mathematical Understanding

Students grow accustomed to conceptualizing and designing objects in 3-dimensional (x, y, z) space.

#### **3 Ethical Consideration**

Students develop a thoughtful consideration for the ethical questions and impacts associated with commonplace 3D printing technology.

#### 4 Software Skills

Students learn to use relevant tools in the form of Tinkercad and other design software.

#### **5** Confidence in Troubleshooting

Students are given direct (but supervised) agency in determining where mistakes were made and how to rectify them, building technical independence.

#### **6 Design Challenges**

Students create products to address specific design challenges.

#### 7 Marketing

Students pitch products for faux-investor approval, designing presentations and answering questions to demonstrate a thorough understanding of their product.

## **Course Schedule**

## Day 1

## Introductory Topics

Students are familiarized with the basics of 3D Printing, as well as the fundamentals of the design process.

## **3D Printer Upkeep and Maintenance**

Students learn about how to take care of their machines.

## **Sample Print**

Students learn the process of printing an object in .gcode form.

## Introduction to 3-D Design

Students explore a mathematical overview of design in 3-D space.

## **Tinkercad Tutorial**

Students complete an introductory tutorial to TinkerCAD.

## Day 2

**Printer Setup** Students ensure the printers are ready after setting them up.

## Introduction to GCode

Students learn the basics of GCode, the machine code for the printer.

## **Tinkercad Lessons**

Students learn more advanced tools for working with Tinkercad.

## Day 3

**Introduction to Cura** Students learn how to slice with Cura.

#### Full Print, Start to Finish

Students step fully through the 3D Design and print process.

#### **Replicating an Object** Students recreate existing designs from memory.

## Design Challenge: Nameplate

Students design a desk object with their name on it, as an introductory design challenge.

## Day 4

**Printing Objects** Students print out objects from their past designs.

## Learning Cura

Students learn some of the finer details of working with Cura.

## Design Challenge: Chess Piece

Students design a custom chess piece.

## Day 5

### **Printing Objects**

Students print out objects from their past designs.

### **Pros and Cons of 3D Printing**

Students learn about some of the physical limitations of 3D printing.

### **Printer Upgrades**

Students research enhancements they can make to the printing experience.

### **Design Challenge: Nature**

Students make a design inspired by the natural world.

## Day 6

**Printing Objects** Students print out objects from their past designs.

**Scanning** Students scan, modify, and replicate everyday objects.

**Design Challenge: Cities** Students design an object to fit a booming metropolis.

## Day 7

**Printing Objects** Students print out objects from their past designs.

**Painting and Finishing** Students stylize their objects.

**Design Challenge: Refactoring** Students modify a previous design.

## Day 8

**Printing Objects** Students print out objects from their past designs.

**Ethics of 3D Printing** Students have a discussion about topical questions in the field of 3D Printing.

**Painting and Finishing** Students stylize their objects.

**Design Challenge: Problem Solving** Students work in groups to design, print, and test solutions to a given design challenge.

Day 9 Printing Objects Students print out objects from their past designs.

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## **Bridge Building Competition**

Students design, print, and test their own bridges.

## Day 10

## Shark Tank

Students research, design, and "pitch" their own inventions to the teacher, mimicking the popular television series of the same name.

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