



## Intro to Web Development 5-6 Syllabus

### Course Goals

#### 1 Computer Programs

Students gain a basic understanding of how computer programs work

#### 2 Programming Problems

Students solve simple programming problems, using all of teacher direction, working with classmates, and individual problem solving skills.

#### 3 Project Planning and Execution

Students plan and execute an individual or team programming project.

#### 4 JavaScript Programming Language

Students learn parts of the JavaScript programming language, one of the most popular and widely used programming languages.

### Course Topics

#### 1 Calling Functions

Students call functions from their programs in order to facilitate input and output.

#### 2 Variables

Students use variables to store different values in their programs.

#### 3 Conditional Statements

Students use if, elseif, and else statements to create conditional logic.

#### 4 Loops

Students use for and while loops to create code that executes multiple times.

#### 5 Arrays

Students store multiple similar values using arrays.

#### 6 Creating Functions

Students create functions to allow them to encapsulate and reuse code.

#### 7 Drawing Pictures

Students create images and render them to the screen.

#### 8 Animations

Students animate pictures by causing them to move around the screen.

#### 9 User Input

Students create programs that respond to keyboard input, including moving pictures around the screen.

#### 10 Final Project

Students plan, execute, and present a project that they will be able to keep.

## Course Schedule

### Day 1

#### Ice Breaker and Introduction

Students are introduced to the instructor and the course.

#### Hello World!

Students create their first program that displays "Hello World." This program is a rite of passage for all programmers.

#### Variables

Students are introduced to variables and put them to use in their programs.

### Day 2

#### Computer Math

Students learn how to do math in their programs.

#### Fahrenheit to Celsius

Students learn to input numbers and store them in variables as well as how to solve equations.

### Day 3

#### Mad Libs

Students create a program to output silly mad libs stories.

#### Secret Message

Students learn to use if statements to print a secret message for only the right person.

#### Let's Count!

Students learn how to use for loops to solve problems.

### Day 4

#### Hailstone Numbers

Students learn to use while loops and play with a famous unsolved math problem .

#### Arrays

Students apply their knowledge about arrays in their programs.

### Day 5

#### Get Excited!

Students use functions to create someone who is always excited.

#### Guessing Game

Students use all of their learned knowledge to make a game where players can guess a number.

## **Day 6**

### **Pictures at an Exhibition**

Students create digital art and write a program that displays it.

### **Moving Pictures**

Students create a picture that moves across the screen.

## **Day 7**

### **You are in Control**

Students learn how to make images collide.

### **Final Project Planning**

Students create a plan for their final project.

## **Day 8**

### **Final Project, Part 1**

Students work on their final projects.

## **Day 9**

### **Final Project, Part 2**

Students continue to work on their final projects.

## **Day 10**

### **Final Project Fair**

Students demonstrate their final projects for their peers.

### **Final Quiz**

Students take a written test to demonstrate their knowledge. Teachers use this quiz to give the students suggestions about what to study in the future

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