# **Fairfax Collegiate**

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# **Math for Middle School 6-8 Syllabus**

## **Course Goals**

## 1 Develop New Skills

Students develop their mathematical knowledge and abilities as they learn and practice new skills from their upcoming school year math course.

#### 2 Review Prior Skills

Students review and practice topics from their previous school year math course, and use them as a foundation for the new skills that they will acquire.

#### **3 Build Confidence**

Students gain confidence in their mathematical abilities through practice and supportive feedback.

#### **4 Make Connections**

Students make connections between different mathematical topics, and between math and everyday situations that connect to the math they learn.

## **Course Topics**

**1 Rational & Irrational Numbers** 

2 Evaluating Expressions
3 Solving Equations
4 Proportional & Additive Relationships
5 Slope & Graphing

7 Volume & Surface Area

**8 Transformations** 

**6 Geometry** 

## **Course Schedule**

## Day 1

#### **Diagnostic Test**

Students take a diagnostic test to determine their existing proficiency level in each of the units addressed by the course.

#### **Course Introduction & Icebreakers**

Students get to know their instructor and classmates, and learn about what the two weeks of the course will include.

## Day 2

#### **Daily Warmup**

Students check their understanding on concepts from yesterday's class with a guick set up warmup exercises.

#### **Daily Instruction and Practice**

Students work through one or more of the course topics as determined by their individual needs.

#### **Daily Enrichment**

Students participate in a class-wide activity, experiment, challenge, or game designed to reinforce concepts they've been working on.

## **Daily Wrap-Up**

Students reflect on the progress they made in class today, and record their thoughts in a math journal

## Day 3

#### **Daily Warmup**

Students check their understanding on concepts from yesterday's class with a quick set up warmup exercises.

#### **Daily Instruction and Practice**

Students work through one or more of the course topics as determined by their individual needs.

#### **Daily Enrichment**

Students participate in a class-wide activity, experiment, challenge, or game designed to reinforce concepts they've been working on.

#### **Daily Wrap-Up**

Students reflect on the progress they made in class today, and record their thoughts in a math journal

#### Day 4

#### **Daily Warmup**

Students check their understanding on concepts from yesterday's class with a quick set up warmup exercises.

## **Daily Instruction and Practice**

Students work through one or more of the course topics as determined by their individual needs.

#### **Daily Enrichment**

Students participate in a class-wide activity, experiment, challenge, or game designed to reinforce concepts they've been working on.

#### Daily Wrap-Up

Students reflect on the progress they made in class today, and record their thoughts in a math journal

## Day 5

#### **Daily Warmup**

Students check their understanding on concepts from yesterday's class with a guick set up warmup exercises.

## **Daily Instruction and Practice**

Students work through one or more of the course topics as determined by their individual needs.

#### **Daily Enrichment**

Students participate in a class-wide activity, experiment, challenge, or game designed to reinforce concepts they've been working on.

## **Daily Wrap-Up**

Students reflect on the progress they made in class today, and record their thoughts in a math journal

#### Day 6

#### **Daily Warmup**

Students check their understanding on concepts from yesterday's class with a quick set up warmup exercises.

## **Daily Instruction and Practice**

Students work through one or more of the course topics as determined by their individual needs.

#### **Daily Enrichment**

Students participate in a class-wide activity, experiment, challenge, or game designed to reinforce concepts they've been working on.

## **Daily Wrap-Up**

Students reflect on the progress they made in class today, and record their thoughts in a math journal

#### Day 7

#### **Daily Warmup**

Students check their understanding on concepts from yesterday's class with a guick set up warmup exercises.

#### **Daily Instruction and Practice**

Students work through one or more of the course topics as determined by their individual needs.

#### **Daily Enrichment**

Students participate in a class-wide activity, experiment, challenge, or game designed to reinforce concepts they've been working on.

#### **Daily Wrap-Up**

Students reflect on the progress they made in class today, and record their thoughts in a math journal

#### Day 8

#### **Daily Warmup**

Students check their understanding on concepts from yesterday's class with a quick set up warmup exercises.

## **Daily Instruction and Practice**

Students work through one or more of the course topics as determined by their individual needs.

#### **Daily Enrichment**

Students participate in a class-wide activity, experiment, challenge, or game designed to reinforce concepts they've been working

on.

## **Daily Wrap-Up**

Students reflect on the progress they made in class today, and record their thoughts in a math journal

## Day 9

#### **Daily Warmup**

Students check their understanding on concepts from yesterday's class with a quick set up warmup exercises.

## **Daily Instruction and Practice**

Students work through one or more of the course topics as determined by their individual needs.

#### **Daily Enrichment**

Students participate in a class-wide activity, experiment, challenge, or game designed to reinforce concepts they've been working on.

## **Daily Wrap-Up**

Students reflect on the progress they made in class today, and record their thoughts in a math journal

## **Day 10**

#### **Last Day Review Activity**

Students play a review game covering all the topics they've learned during the session.

#### **Post-Test**

Students take a post-test to demonstrate their proficiency level in each of the units they worked on during the course.

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