



## Research Writing 7-9 Syllabus

### Course Goals

#### 1 Understanding Rhetoric

Students learn how to identify and adapt to a variety of rhetorical situations.

#### 2 Understanding the Writing Process

Students develop a deep understanding of various steps of the writing process and how to best use them.

#### 3 Utilizing Research

Students learn to conduct, evaluate, and integrate outside research into their papers.

#### 4 Crafting Arguments

Students learn how to evaluate and incorporate argumentation and counterarguments into their writing.

#### 5 Learning to Revise Effectively

Students learn and practice effective revision techniques.

### Course Schedule

#### Day 1

##### Intro to Course

Students get an overview of the course goals, objectives, and expectations.

##### Intro to Rhetorical Considerations

Students learn about the importance of rhetorical considerations in writing.

##### Intro to the Writing Process

Students learn about various steps in the writing process, with an emphasis on it being flexible and recursive.

##### Intro to Atlases

Students begin their first essay while familiarizing themselves with the atlases published by National Geographic.

#### Day 2

##### Structure

Students learn about the five-paragraph essay, its utility, and how to move past it into more complex essay structures.

##### Research Questions and Brainstorming

Students learn how to craft research questions and brainstorm topics for an essay.

##### Evaluating Sources

Students learn how to evaluate sources for legitimacy.

##### Using Sources

Students learn how to properly integrate outside sources into their work with a focus on when to paraphrase, summarize, and

quote.

### **Day 3**

#### **Intro to MLA**

Students learn how to cite sources using MLA format.

#### **Avoiding Plagiarism**

Students learn when they must cite sources and how to avoid plagiarizing.

#### **Thesis Statements**

Students learn how to craft effective thesis statements.

#### **Continue Researching and Drafting**

Students continue to research and begin drafting their essays.

### **Day 4**

#### **Revision Strategies**

Students learn why revision is important and gain exposure to a few different methods.

#### **Drafting Continuation**

Students continue working on their first essay.

#### **Finish Drafting**

Students complete the first draft of their Atlas essay.

### **Day 5**

#### **Conferences**

Students have individual conferences with the instructor as they work on their essays.

#### **Final Draft**

Students revise, edit, and finalize their essays.

### **Day 6**

#### **Introduction to Assignment 2**

Students look over the second essay prompt, then learn about the three rhetorical appeals.

#### **Logical Fallacies**

Students learn about different logical fallacies.

#### **Counterargument**

Students learn why counterarguments are important and how to utilize them in their writing.

#### **Preliminary Research**

Students begin their research and craft their research questions.

### **Day 7**

#### **Gathering Research**

Students continue researching their second essay.

## **Day 8**

### **Drafting**

Students write drafts of their second essay.

## **Day 9**

### **Conferences**

Students have individual conferences with the instructor as they work on their essays.

### **Essay 2 Revisions**

Students revise their essays based off of instructor feedback.

## **Day 10**

### **Conferences**

Students have individual conferences with the instructor as they work on their essays.

### **Finalize Essay 2**

Students revise, edit, and polish their second essay.

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Updated on 3/26/2019