# Fairfax Collegiate

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# **Buildings and Bridges 3-4 Syllabus**



## **Course Goals**

## **1 Understand Construction Engineering**

Students learn what it means to be a Construction Engineer through examining structures, building materials and construction methods in ancient and modern times.

#### **2 Learn Physical Principles**

Students develop an understanding of geometry, forces, center of gravity and the laws of physics.

#### **3 Develop Building Experience**

Students apply their physical knowledge to build a variety of structures using Erector sets, K'Nex and unit blocks.

## **Course Topics**

## **1 Ancient vs Modern Construction**

Students investigate ancient and modern structures, and discuss how construction engineering has changed over time.

#### 2 Construction Materials

Students discuss the pros and cons of various construction materials, and how to choose the right building materials for the job.

#### **3 Force Diagrams**

Students generate diagrams of their structures and balance weight, support and load forces.

#### **4 Center of Gravity**

Students learn about centers of gravity in structures, and how to account for use it to their advantage when creating their own structures.

## **5 Building Competitions**

Students use multiple construction sets, competing with one another to create the tallest towers, strongest bridges, longest cantilevers and more.

## **Course Schedule**

## Day 1

#### **Icebreakers and Introduction**

Students begin by introducing themselves and learning about what it means to be a construction engineer.

#### **Paper Tower Construction**

Students create the tallest tower possible using only paper and tape.

## Day 2

#### **Construction Engineering over Time**

Students replicate structures from various time periods using wooden unit blocks.

#### **Historical Structures**

Students replicate structures from various time periods using wooden unit blocks.

## Day 3

#### **Construction Materials/Methods**

Students learn about different types of construction materials and their properties, as well as various methods of construction.

#### K'Nex Tower

Students build the tallest tower possible using K'Nex sets.

## Day 4

#### Forces

Students study forces due to weight, supports and loads, and how they affect structures.

K'Nex Tower Day 2

Students build the tallest tower possible using K'Nex sets.

## Day 5

#### **Center of Gravity**

Students learn about the center of gravity and how it applies to structure stability.

#### **Overhanging Structures**

Students apply their knowledge of center of gravity and compete to create the longest overhang possible.

## Day 6

Trusses

Students learn about and create trusses using the Erector sets.

## Day 7

#### Highways, Railroads, Dams and Utilities

Students examine and discuss the lesser known types of construction projects.

#### **City Planning**

Students work together to plan out an entire cityscape: downtown, suburbs, highways, railroads and power stations.

## Day 8

## **Types of Bridges**

Students investigate and replicate different types of bridges.

## Day 9

#### **Bridge Building Competition**

Students use their knowledge of the different types of bridges to compete with one another to create the strongest bridge.

#### **Day 10**

#### **Kit Cleanup**

Students recount their kits to prepare them for the next session.

#### **Final Day Activities**

Students finish up the course by relaxing after kit counting and watching a documentary about construction.

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