# **Fairfax Collegiate**

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# FCS.

# **Robotics Combat 7-9 Syllabus**

# **Course Goals**

## 1 Advanced Programming Logic and EV3

Students learn how to program mobile robots and how to utilize sensor feedback systems for conditional logic through advanced EV3 programming options.

## 2 Engineering and Problem-Solving Skills

Students apply measurement and geometry to optimize robot navigation and path planning, and they work in teams to develop creative solutions for challenges. They integrate what they learn about sensors, programming, and robot design to create complex robot behaviors.

# 3 Competition Experience and Strategies

Students are challenged by the instructor and other students to refine their abilities in programming and robotic design.

# **Course Topics**

#### **1 Robotics Design Principles**

Students become familiar with gear ratios, stability and center of gravity, articulation and motorized limbs, optimum sensor placement, relative advantages of wheels, treads, bipedal, and tripedal designs.

## 2 Sensors and Feedback

Students learn how to use color, ultrasonic, and touch sensors. They use sensor input, feedback, math, and sensor programming blocks.

## 3 EV3 Programming

Students learn the EV3 Programming language, custom programming blocks, control loops and datawires, programming sequences, and logic.

## **4 Problem Solving**

Students assess challenges, brainstorm solutions, cooperatively plan, use trial and error, and delegate team member responsibilities.

## **5 Geometry and Navigation**

Students participate in measurement and course planning, angles and turn calculation, types of turns, obstacle avoidance, and line following.

#### **6 Combat and Competition**

Students test each other's programming skills and knowledge through challenges and competitions.

# **Course Schedule**

# Day 1

## **Class Welcome**

Students are introduced to the class and its rules. They form the groups they will work in over the course of the class.

## **Build Taskbot**

Students begin to build the EV3 TaskBot once successfully grouped.

## **Lesson: Programming Basics**

Students learn the movement block options available in EV3, as well as the switch and loop blocks.

#### **Activity: Movement Checklist**

Students go through various exercises in the workbook for movement.

## **Activity: Turns Checklist**

Students complete provided checklists regarding their robots and get familiar with accurate turns.

# Day 2

## **Activity: Bumping Heads**

Students participate in one on one battles where they try to knock their competitors over using custom attachments to the TaskBot.

#### **Lesson: Introduction to Sensors**

Students learn about the different sensor control options available to them.

# **Challenge: Two Button Remote Control**

Students test their knowledge of the flow control options and create a two-button remote control for the TaskBot.

# Day 3

# Day 4

#### **Lesson: Gear Ratios**

Students learn about gear ratios and use this knowledge to modify the TaskBot.

## **Challenge: Drag Race**

Students customize their robots and the gear ratios of their robots to compete in a drag race.

# **Challenge: Jousting**

Students compete in a jousting duel, creating weapons and modifying the TaskBot to defeat opponents.

# Day 5

#### **Challenge: Sumo**

Students customize their robots for combat.

# Day 6

**Lesson: Data Wires** 

Students learn about the input and output options in the EV3 software.

# **Challenge: Rock, Paper, Scissors**

Students program a robot that can play Rock, Paper, Scissors.

# Day 7

## **Lesson: Bluetooth**

Students learn about Bluetooth controls and programming.

# **Challenge: Bluetooth Combat**

Students compete in robotic combat using Bluetooth controls.

# Day 8

# **Challenge: Sumo Rematch**

Students redo the sumo challenge with their improved programming knowledge and with a robot of their own design.

# Day 9

# **Challenge: Battle Royale**

Students customize a robot to fight in a challenge that they design.

# **Day 10**

# **Class Wrap Up**

Students review the design, programming, and scientific material they've covered in the course. They disassemble their robots, inventorying their kits in the process.

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