# **Fairfax Collegiate**

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# **Vehicle Engineering 5-6 Syllabus**



# **Course Goals**

### 1 Building Vehicles

Students construct various types of vehicles including cars, boats, and autonomous cars.

### 2 Engineering Design Process

Students learn about the engineering design process and how to apply it to the vehicles and components they construct.

### 3 The Testing Process

Students test their vehicle's speed, power, safety and function through competitions and experiments.

### 4 Physics

Students learn basic physics concepts that underlie the vehicles they construct.

# **Course Topics**

### 1 The History of Vehicle Engineering

Students learn about the history of different types of vehicles, as well as how engines were first invented and gradually improved over time.

### **2 Vehicle Components**

Students design and test different components of vehicles such as chassis, gearboxes, and safety features.

### 3 Crash Testing

Students perform crash tests to ensure their vehicles design are safe.

### 4 Aerodynamics

Students learn the aerodynamic principles of cars.

# **5 Speed Testing**

Students test different designs in an attempt to maximize speed.

### **6 Power Testing**

Students test different designs in attempt to maximize torque or power.

# **Course Schedule**

# Day 1

### What Do You Know about Vehicle Engineering?

Students participate in a discussion about what they know and what they are excited to learn. This also serves as a class introduction.

### The History of Vehicle Engineering

Students learn about the history of engines and vehicle production.

### **Ramp Race**

Students design and build their own model cars to race down a ramp. Students also have to choose which materials to "buy" with a limited budget to achieve the fastest car.

### Day 2

### **Sailboat Race**

Students use the engineering design process to design their own sailboats. After building completion students will compete in a time trail race.

# **Aerodynamic Resistance**

Students learn about Aerodynamics and how they are taken into account when designing cars.

# Day 3

# **Car Components**

Students learn about how cars are designed as well as the main components required to build cars.

#### **Tire Treads**

Students design and create tire treads on blocks of clay and test to see which one blocks is most effective through water.

# Day 4

## **Brake Testing**

Students design and test different methods of brakes.

### **The Safety Testing Process**

Students learn about how cars are designed to be safe as well as learn about crash testing.

### **Crash Testing**

Students modify a wooden car set to make their vehicle as safe as possible for an egg "test driver."

### Day 5

#### **Crash Testing**

Students modify a wooden car set to make their vehicle as safe as possible for an egg "test driver."

# **Vehicle Physics**

Students learn about the governing physics of cars.

# Day 6

# **How Gear Boxes Work**

Students learn about gearboxes and how they are built to increase torque or speed.

### **Tug of War**

Students design and build their own gearboxes with the intent on making them as strong as possible. After building, students will compete in a tug of war to see which gear box generates the most torque.

# Day 7

# **Tug of War**

Students design and build their own gearboxes with the intent on making them as strong as possible. After building, students will compete in a tug of war to see which gear box generates the most torque.

## Race

Students reconfigure their gearboxes with the goal of making them fast.

# Day 8

# **Building RC Cars**

Students build and race their own RC cars.

# Day 9

# **Building RC Cars**

Students build and race their own RC cars.

# **Day 10**

## **Building RC Cars**

Students build and race their own RC cars.

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