



## Advanced Math 5-6 Syllabus

### Course Goals

#### 1 Develop New Skills

Students develop their mathematical knowledge and abilities as they learn and practice new skills from their upcoming school year math course.

#### 2 Review Prior Skills

Students review and practice topics from their previous school year math course, and use them as a foundation for the new skills that they will acquire.

#### 3 Build Confidence

Students gain confidence in their mathematical abilities through practice and supportive feedback.

#### 4 Make Connections

Students make connections between different mathematical topics, and between math and everyday situations that connect to the math they learn.

### Course Topics

#### 1 Rational & Irrational Numbers

#### 2 Evaluating Expressions

#### 3 Solving Equations

#### 4 Proportional & Additive Relationships

#### 5 Slope & Graphing

#### 6 Geometry

#### 7 Volume & Surface Area

#### 8 Transformations

### Course Schedule

## Day 1

### Diagnostic Test

Students take a diagnostic test to determine their existing proficiency level in each of the units addressed by the course.

### Course Introduction & Icebreakers

Students get to know their instructor and classmates, and learn about what the two weeks of the course will include.

## Day 2

### Daily Warmup

Students check their understanding on concepts from yesterday's class with a quick set up warmup exercises.

### Daily Instruction and Practice

Students work through one or more of the course topics as determined by their individual needs.

### Daily Enrichment

Students participate in a class-wide activity, experiment, challenge, or game designed to reinforce concepts they've been working on.

### Daily Wrap-Up

Students reflect on the progress they made in class today, and record their thoughts in a math journal

## Day 3

### Daily Warmup

Students check their understanding on concepts from yesterday's class with a quick set up warmup exercises.

### Daily Instruction and Practice

Students work through one or more of the course topics as determined by their individual needs.

### Daily Enrichment

Students participate in a class-wide activity, experiment, challenge, or game designed to reinforce concepts they've been working on.

### Daily Wrap-Up

Students reflect on the progress they made in class today, and record their thoughts in a math journal

## Day 4

### Daily Warmup

Students check their understanding on concepts from yesterday's class with a quick set up warmup exercises.

### Daily Instruction and Practice

Students work through one or more of the course topics as determined by their individual needs.

### Daily Enrichment

Students participate in a class-wide activity, experiment, challenge, or game designed to reinforce concepts they've been working on.

### Daily Wrap-Up

Students reflect on the progress they made in class today, and record their thoughts in a math journal

## Day 5

### Daily Warmup

Students check their understanding on concepts from yesterday's class with a quick set up warmup exercises.

### Daily Instruction and Practice

Students work through one or more of the course topics as determined by their individual needs.

### Daily Enrichment

Students participate in a class-wide activity, experiment, challenge, or game designed to reinforce concepts they've been working on.

### Daily Wrap-Up

Students reflect on the progress they made in class today, and record their thoughts in a math journal

## Day 6

### Daily Warmup

Students check their understanding on concepts from yesterday's class with a quick set up warmup exercises.

### Daily Instruction and Practice

Students work through one or more of the course topics as determined by their individual needs.

### Daily Enrichment

Students participate in a class-wide activity, experiment, challenge, or game designed to reinforce concepts they've been working on.

### Daily Wrap-Up

Students reflect on the progress they made in class today, and record their thoughts in a math journal

## Day 7

### Daily Warmup

Students check their understanding on concepts from yesterday's class with a quick set up warmup exercises.

### Daily Instruction and Practice

Students work through one or more of the course topics as determined by their individual needs.

### Daily Enrichment

Students participate in a class-wide activity, experiment, challenge, or game designed to reinforce concepts they've been working on.

### Daily Wrap-Up

Students reflect on the progress they made in class today, and record their thoughts in a math journal

## Day 8

### Daily Warmup

Students check their understanding on concepts from yesterday's class with a quick set up warmup exercises.

### Daily Instruction and Practice

Students work through one or more of the course topics as determined by their individual needs.

### Daily Enrichment

Students participate in a class-wide activity, experiment, challenge, or game designed to reinforce concepts they've been working

on.

### **Daily Wrap-Up**

Students reflect on the progress they made in class today, and record their thoughts in a math journal

## **Day 9**

### **Daily Warmup**

Students check their understanding on concepts from yesterday's class with a quick set up warmup exercises.

### **Daily Instruction and Practice**

Students work through one or more of the course topics as determined by their individual needs.

### **Daily Enrichment**

Students participate in a class-wide activity, experiment, challenge, or game designed to reinforce concepts they've been working on.

### **Daily Wrap-Up**

Students reflect on the progress they made in class today, and record their thoughts in a math journal

## **Day 10**

### **Last Day Review Activity**

Students play a review game covering all the topics they've learned during the session.

### **Post-Test**

Students take a post-test to demonstrate their proficiency level in each of the units they worked on during the course.

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